

Deanery Publications List April 2008 – March 2009

Peer reviewed articles

Elton C, Newport M. The reflective elective: using the elective to develop medical students' skills in career planning. *Brit J Hosp Med* 2008; 69: 290-293

Long A. Trainees in Difficulty. *Arch Dis Child*. 2009; 10.1136/adc.2008.137687

Paice E, Smith D. Bullying of trainee doctors is a patient safety issue. *The Clinical Teacher* 2009; 6: 13–17.

Paice E. Identification and management of the underperforming surgical trainee. *ANZ Journal of Surgery* 2009;79:180-184.

Swanwick T. See one, do one, then what? Faculty development in postgraduate medical education *Postgraduate Medical Journal* 84(993) (2008): 339-343

Ahluwalia S, Swanwick T (2008) Specialty Training for General Practice in the United Kingdom *J Ambulatory Care Management* 31(3) 275–280

Other articles

Hastie A, Viney R. 2008. GP Retainer Scheme Discussion Forum. *Education for Primary Care*. 19: 207-209.

Jones R, Hastie A. 2009. Undergraduate and postgraduate education: vive la difference? *Education for Primary Care* 20: 63-64.

Launer J. Thinking in three dimensions. *Postgrad. Med. J.* 2008;84:447-448
doi:10.1136/pgmj.2008.072835

Launer J. Learning humanity. *Postgrad. Med. J.* 2008;84:504
doi:10.1136/pgmj.2008.073858

Launer J. Making meaning. *Postgrad. Med. J.* 2008;84:615-616
doi:10.1136/pgmj.2008.075523

Launer J. From my diary. *Ed Primary Care*. 2008; 19: 111-112

Launer J. From my diary. *Ed Primary Care*. 2008; 19:556-557

Launer J. From my diary. *Ed Primary Care*. 2009;20: 70-71

Long A. Managing your Portfolio. *The Foundation Years*. 2008; 4(2): 88-90.

Ong YL, Trafford PA, Huseyin TS. Fitness for Foundation - London Deanery's Foundation 2 Project for refugee doctors. *Foundation Years Journal* 2008; 2:295-297

Paice E. Part-time residency: trend or reality? Report in *Le Bulletin* p 33, publication of Fédération des médecins résidents du Québec, March 2009

Swanwick T Teaching the teachers - no longer an optional extra. *British Journal of Hospital Medicine* 70(3): 176-7 2009.

Books and occasional papers

Jackson N. Carter Y and Jackson N (2008) Editors *Medical Education and Training – from Theory to Delivery* (Oxford University Press) ISBN 978-0-19-923421-9

Book chapters

Hastie A, Flexible training and working. In: *Choosing General Practice: Your Career Guide*. BMJ books, Blackwell Publishing, Oxford.

Hastie A, 2008 Flexible working and training. In: *Medical Education and Training: from theory to delivery*. Oxford University Press, Oxford.

Jackson N. Stephenson A, Jackson N and Jones R. Chapter 13, Academic General Practice in: *Choosing General Practice – your career guide*. Eds. Hastie A, Stephenson A. Blackwell Publishing ISBN-978-1-4051-7070-3 2008

Carter Y, Jackson N. Chapter 3, Educational Standards in: *Medical Education and Training – from Theory to Delivery*. Eds Carter Y & Jackson N. Oxford University Press, ISBN 978-19-923421-9 2008

Jackson N, Burton J. Chapter 20, Work Based Learning and the Development of the NHS Workforce in: *Medical Education and Training – from Theory to Delivery* Eds Carter Y & Jackson N. Oxford University Press 978-19-923421-9 2008

Khan A, Viney R. 2008 Returner and retainer schemes. In: *Choosing General Practice: Your Career Guide*. BMJ books, Blackwell Publishing, Oxford.

Morrison S, Jackson N. Chapter 21, Leadership and Management in Education and Training in: *Medical Education and Training – from Theory to Delivery* Eds Carter Y & Jackson N, Oxford University Press, 978-19-923421-9 2008

Long A 2008. Alternative routes (Articles 14 and 11). In: *So You Want To Be a Brain Surgeon*. Ed Eccles S & Sanders S. Oxford University Press.

Long A 2008. Overseeing education. In: *So You Want To Be a Brain Surgeon*. Ed Eccles S & Sanders S. Oxford University Press.

Long A 2008. Switching specialist training pathways. in *So You Want To Be a Brain Surgeon*. Ed Eccles S & Sanders S. Oxford University Press.

Morrison S. Interprofessional learning and working in medical education and training. In: *A Guide to Medical Education and Training*. Ed Carter Y H & Jackson N R. Oxford University Press.

Morrison S. Leadership and management in medical education and training. In: *A Guide to Medical Education and Training*. Ed Carter Y H & Jackson N R. Oxford University Press.

Slowther A and Spicer J E - Chapter 34, Ethical and legal issues, in *Medical Education and Training – from Theory to Delivery* Eds Carter Y & Jackson N, Oxford University Press, 978-19-923421-9 2008

Spicer J E. What professional values should a general practitioner possess? in: *So you want to be a GP?* eds Stephenson A & Hastie A. Blackwell Publishing 2008.

Viney R, Jenson C. 2008 Principals, partnerships and salaried posts. In: *Choosing General Practice: Your Career Guide*. BMJ books, Blackwell Publishing, Oxford.

Reports and other publications

Curran I. Adviser & co-author Safer Medical Practice - manikins, machines and polo mints. *Chief Medical Officer's Annual Report 2008*. DoH March 2009.

Roberts C, Atwell C, Swanwick T, Chana N. *Words in Action: Communication skills for doctors new to UK general practice (DVD)* London: London Deanery (2008)

International exchanges (educational consultancy to other countries or hosting visits to UK)

Launer J. September 2008: Hosted visit from Professor Michael Weingarten, Head of Depts of Family Medicine and Behavioural Science, Tel-Aviv University, Israel.

Launer J. Seminar on narrative-based supervision for Norwegian GP trainers, Royal College of General Practitioners, April 2008

Long A, Anderson J. Trainers Workshop. Pediatric Institute, Kuala Lumpur Hospital, Malaysia, October 2008.

Swanwick T. Invited visit to University of Kyoto (Nov 2008) to present at symposium for clinical teachers and to assist in the development of a faculty development initiative.

Presentations at national and international conferences (i.e. keynotes, workshops, posters)

Elton C. Perceptions of career support within medical education. Workshop at *Bridging the Gap: Creating Consistent Careers Advice*, a UK Foundation Programme Office conference, London, March 2009

Hastie I R. *Geriatric Medicine Across Europe and Lessons from the UK* lecture to the Maltese Geriatric Society 2 May 08

Burrows P, Khan A, Trafford P, Rustecki L, Jackson N. Assessment for European Union GPs wishing to practice in London. *Ozzawa International Conference on Medical Education*, Melbourne, Australia 2008

Lints A, Jackson N. A framework to assess poorly performing doctors in training in London'. *Ozzawa International Conference on Medical Education*, Melbourne, Australia 2008

Jackson N, Khan A, Trafford P, Burrows P The Educational Prescription in Postgraduate Assessment – an assessment for GPs wishing to return to clinical practice in London *AMEE Conference*, Prague, Czech Republic 2008)

Jackson N. Keynote speech: Hypertension as a Primary Care Subspeciality: the Education and Training implications, *10th British Hypertension Society Clinical Education Meeting*, Manchester 2008

Launer J. Workshop on *Narrative medicine for GP educators*, Dept of Family Medicine, University of Haifa, Israel, August 2008

Launer J. Lecture on *Narrative medicine in practice*, University of Kobe, Japan, November 2008

Launer J. Workshop on *narrative medicine for physicians and educators*, University of Kyoto, Japan, November 2008

Launer J. Lecture on *Narrative medicine in practice*, University of Osaka, Japan, November 2008

Launer J. Workshop on *Narrative medicine for physicians and educators*, University of Osaka, Japan, November 2008

Lints A V. A Framework to Assess Poorly Performing Doctors in Training at *Ozzawa International Conference on Medical Education* in Melbourne, March 2008

Lints A V, Mamelok J. Workshop on Innovative Ways to Deliver the RCGP Curriculum. *UKCEA, ACO & NAPCE Conference*, April 2008

Long A. Trainee Career Support. *Royal College of Anaesthetists College Tutor's Meeting*. Edinburgh, June 2008.

Harris G, Dalton E, Morris, P. Continuing Professional Development and Continuing Patient Development: challenges for personal development in healthcare. *Professional lifelong learning: critical perspectives on CPD conference*, University of Leeds. 2008.

Harris G, Morris P. Voices of experience: learning with patients and the community. Workshop at *UKCEA meeting*, Cambridge, 2008.

Moss F. Introduction presentation: Learning from the Forum. *International Forum for Quality and Safety in Healthcare*, Berlin, March 2009.

Moss F. How to Write an Abstract, *International Forum for Quality and Safety in Healthcare*, Berlin, March 2009.

Paice E. Chair of Opening Plenary Session, Doctors' Health - State of the Art. *BMA-AMA-CMA International Conference on Doctors' Health*, November 2008

Paice E. Trainees in Difficulty – a collaborative approach. *BAPIO National Conference*, Birmingham, July 2008

Paice E. Key messages from the National Survey of Trainees. *PMETB National Survey Reports Launch*, Cardiff, July 2008

Paice E. Taking Time out of employment: Roles and Responsibilities of Trainees and Medical Education. BMA event, *Broadening your Horizons*, March 2009

Paice E. Making Hospital at Night Mainstream and Beyond, QEII Hall, Sept 08

Rao, R. Keynote speech: CPD for London SASGs- The Frontier Project
Royal College of Obstetrics and Gynaecology, March 2009

Swanwick T. Presentation at *ASME Annual Scientific Meeting* Sept 2008

Reynolds J and Swanwick T Just a lovely luxury? What can public health attachments add to postgraduate general practice training, 2009

Symons J, Dalton E, Lane R, McGoverin A, Muir D, Fuller R, Morris P. Preparing for patients' active contribution to assessment: development of a successful approach. Paper at *AMEE conference*, Prague 2008.

B Lown, J Hanson, A Towle, W Godolphin, P Morris, J Symons. Integrating patients and families in programs to enhance health professional education in communication. Symposium at *European Association of Communication in Healthcare conference*, Oslo 2008.